

Christine Laura Emmons, Ph.D.

Educational Psychologist

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Founder & CEO

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Mission Statement: My goal is to bring adults knowledge and inspiration, to change where children live and learn, into places that promote health, positive behavior, and boost their potential. To that end, I study, organize, and share information on two issues.

- 1) On how the places where children live and learn affect who they become, and
- 2) How to create places that help children become *compassionate, resilient, empowered, driven, intelligent, and triumphant* (CREDIT) individuals who can fulfill their potential.

About Myself:

I have had the privilege of being a teacher in my early career; and of working with dozens of schools across several states as Associate Research Scientist with the Yale University, Child Study Center, through the Comer School Development Program. These experiences have alerted me to the major and varied challenges faced by parents, schools and communities, as they struggle to raise successful young people who can manage their lives well.

My participation in numerous lectures and programs, primarily at the Yale University School of Medicine, has provided exposure to the latest research on the effects of the social environment on children's learning, health, and behavior. We now know that children's environments greatly influence what they do and who they become. Therefore, helping to build Best Chance Communities by applying what we know to what we do has become my passion.

As a child growing up on the tiny island of Grenada in the Caribbean, ***no-one ever challenged my ability to achieve whatever I wanted.*** I want every child to have that same unbounded freedom to dream; and the support necessary to accomplish their dreams.

S E L E C T E D P R O F E S S I O N A L E X P E R I E N C E

Yale Child Center, School Development Program *June, 2013 to present*
New Haven, CT

ASSISTANT CLINICAL PROFESSOR (COMMUNITY FACULTY)

Yale Child Center, School Development Program *2001 to June, 2013*
New Haven, CT

ASSOCIATE RESEARCH SCIENTIST DIRECTOR OF PROGRAM EVALUATION.

Major areas of responsibility include the design and management of the SDP research program, particularly in districts involved in systemic reform; the development and review of instruments to measure the SDP implementation and outcomes; and the dissemination of information on the implementation and effectiveness of the SDP.

Yale Child Center, School Development Program *September, 1993 to*
New Haven, CT *2001*

ASSOCIATE RESEARCH SCIENTIST COORDINATOR
OF PROGRAM EVALUATION.

Major areas of responsibility include the design and management of the SDP evaluation program, particularly in districts involved in systemic reform; the development and review of instruments to measure the SDP implementation and outcomes; and the dissemination of information on the implementation and effectiveness of the SDP.

Yale Child Study Center, School Development Program *February, 1993 to October,*
New Haven, CT *1993*

POST-DOCTORAL FELLOW. Conducted psychometric evaluation of parent, school staff and student versions of the SDP School climate scales; assisted in the development and management of the SDP resource library; participated in research on the developmental pathways; mentored Summer student assistants and interns; prepared school climate reports for schools administered; reviewed scholarly papers and grant proposal.

Government of Grenada, Ministry of Education, *September, 1979 to
August, 1985*

Education Research Network

St. George's,

COORDINATOR. This job entailed the supervision of four education resource centers involving collections development, cataloging and classification of materials, reference work, training staff members, organizing client programs, budget preparation.

Government of Grenada, Ministry of Education, *September, 1968 to July,
1976*

St. Mary's R.C. School

La Fillette, St. Andrew's

TEACHER.

E D U C A T I O N

University of Connecticut *December, 1992*

Storrs, CT

PH.D. EDUCATIONAL PSYCHOLOGY

MAJOR AREAS OF CONCENTRATION INCLUDED EVALUATION AND MEASUREMENT (WITH COURSEWORK IN RESEARCH DESIGN, QUANTITATIVE METHODS IN RESEARCH, INSTRUMENT DEVELOPMENT, TEACHER AND PROGRAM EVALUATION, AND EXTENSIVE PRACTICE IN THE USE OF SPSS AND BMDP PACKAGES); COGNITION; AND EDUCATIONAL LEADERSHIP. ADDITIONAL AREAS WERE INSTRUCTIONAL MEDIA, AND CURRICULUM AND INSTRUCTION

**University of Western Ontario, School of
Library and Information Science** *December, 1984*

London, Ontario, Canada

M.L.S. COURSE TAKEN INCLUDED ADMINISTRATION, ACADEMIC LIBRARIES, INDEXING, INFORMATION MEDIA, INTRODUCTION TO COMPUTERS AND COMPUTING, REFERENCE, RESEARCH METHODS, AND SYSTEMS ANALYSIS.

1979

University of the West Indies

Mona, Jamaica, West Indies

BA MAIN AREAS INCLUDED LIBRARY STUDIES (MAJOR), LINGUISTICS,
AND ENGLISH.

**University of the West Indies, Grenada Teachers'
College**

1971

St. George's, Grenada, West Indies
TEACHING CERTIFICATE

A W A R D S / H O N O R S / S C H O L A R S H I P S

Harris Khan Distinguished Dissertation Award
in Educational Psychology,
University of Connecticut 1993

Canadian Government Scholarship to pursue a
masters in Library and Information Science 1983

Upper Second-Class Honors (Magna Cum
Lauda) with Bachelor of Arts degree 1979

United States Information System (USIS) scholarship to
pursue a baccalaureate degree at the University of the West
Indies 1976

Honors award with Teaching Certificate 1971

S E L E C T E D P U B L I C A T I O N S

Emmons, C. L., & Zager, D. (2018). Increasing Collaboration Self-Efficacy to
Improve Educational Programming for Students With Autism. *Focus on
Autism and Other Developmental Disabilities*, 33(2), 120–128.
<https://doi.org/10.1177/1088357616686312>

- Emmons, C. L. & Comer, J. P. (2009) 'Capturing Complexity: Evaluation of the Yale Child Study Center School Development Program', in R. Deslandes (ed) *International Perspectives on Contexts, Communities and Evaluated Innovative Practices: Family-school-community partnerships*. London and New York: Routledge, pp. 204-219.
- Comer, J. P. & Emmons, C. (2006). The research program of the Yale Child Study Center School Development Program. *Journal of Negro Education*, 75 (3), 353-372
- Emmons, C. & Baskerville, R. (2005). Maintaining excellence while managing transitions: Norman S. Weir revisited. *Journal of the Education of Students Placed at Risk*, 10 (2), 199-206.
- Emmons, C.; Carberry, B.; Members of the Isadore Wexler School Community. (1999). "I Can Fly". In *Child by Child*, by Comer, J. P.; Ben-Avie, M., Haynes; N. M. and Joyner, E. T. (Eds.) New York: Columbia Teachers College, pp. 80-94.
- Comer, J. P.; Emmons, C. L. (1999). 'The School Development Program.' In Block, J. et al (Eds.) *Comprehensive School Reform: A program perspective*. Dubuque, IA, Kendall/Hunt, pp. 245-256
- Emmons, Christine L.; Ofimba, Maloke O.; Hagopian, Gloria. A school transformed: The case of Norman S. Weir. (1998). *Journal of the Education of Students Placed at Risk*, 3 (1), 39-51.
- Haynes, N. M.; Emmons, C.; Woodruff, D. W. (1998). School Development Program effects: Linking implementation to outcomes. *Journal of the Education of Students Placed at Risk*, 3 (1), 321-329.
- Kuperminc, Gabriel P.; Leadbeater, Bonnie J.; Emmons, Christine, Blatt, Sidney J. Perceived school climate and difficulties in the social adjustment of middle school students. (1997). *Applied Development Science*, Vol. 1, No. 2, 76-88.
- Haynes, Norris M.; Emmons, Christine; Ben-Avie, Michael. School climate as a factor in student adjustment and achievement. (1997). *Journal of Educational and Psychological Consultation*, Vol. 8, No. 3, 321-329.
- Emmons, C. L., Comer, J. P., & Haynes, N. M. (1996). "Translating Theory into Practice: Comer's Theory of School Reform" in *Rallying the Whole Village: The Comer Process for Reforming Schools* edited by James P. Comer,

Norris M. Haynes, Edward T. Joyner, and Michael Ben-Avie. New York: Teachers College, Columbia University, pages 27-41.

S E L E C T E D P R E S E N T A T I O N S

2019: Presenter, Academy for Developmentally Centered Education, “Promoting Brain (July) Development and Learning Through Enriched Environments”. Yale Child Study Center, School Development Program

2018: Keynote, with Dr. Dianne Zager, at Franklin Academy Conference: *From Surviving to Thriving!* “Increasing collaboration self-efficacy to improve educational programming for students with a diagnosis of autism”. Westbrook, CT

2018: Franklin Academy Conference: *From Surviving to Thriving!* Westbrook, CT. “School Climate and its Effects on Learning”

2016: Systemic (Structural) Oppression Panel, Connecticut Association of Schools Executive Coaching Meeting, Cheshire, CT

2015: Above the Edge 365: A Prudent Quest for Youth Leadership Development. St. Paul –Minneapolis, MN. Presentation: “Social Climate as Emotional Air”
Community Engagement Panel
Experts Engagement Panel
Above the Edge Think Tank

2013: Learning and the Brain Conference, San Francisco, CA: “Exploring the Interconnectedness of Self, Peers, and Classroom Culture” (with Dr. Fay E. Brown)

2011: The Achievement Gap: Assessment and Measurement Considerations Panel, Southern Connecticut State University Community and the New Haven/CT Educational Communities

2011: Scientific Research-Based Intervention Symposium, Westbrook, CT. State of Connecticut, Department of Education, Bureau of Accountability and Improvement

2010: Learning and the Brain Conference, Washington, DC: “Students’ and teachers’ concepts of motivation, self-regulation and achievement: A Developmental Paradigm (with Dr. Fay E. Brown)

2008: Annual Meeting, American Educational Research Association, New York, NY, “An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform Symposium: Creating and Maintaining a Child Development Based Culture.” (**Emmons**, C. L., & Brown, F. E.)

2008: Annual Meeting, American Educational Research Association, New York, NY, “An Examination of Powerful Levers for Promoting Effective Comprehensive School Reform Symposium: Strong, Courageous and Collaborative Leadership. (Levett, M. A, **Emmons**, C. L., Boyd, D. & Loeth, V.)

2005: Leadership Conference on Human and Civil Rights, Washington, DC.
“The Comer School Development Program”